

FLEX Program Expectations and Support Process

FLEX is a wonderful opportunity that offers scholars increased flexibility in their learning. To ensure success, scholars and learning coaches are expected to consistently meet the following expectations. Our goal is to partner with families to support each scholar in maintaining progress and engagement.

FLEX Requirements for All Students

To remain in the FLEX program, scholars should meet the following expectations:

Assignment Completion

Scholars are expected to complete all assignments by the assigned due dates and stay on pace in each course.

Academic Performance

Scholars should maintain grades of A/E or B/S in all classes.

Resource & Related Services (If Applicable)

Scholars receiving resource services are expected to attend all required small group sessions, including services such as speech, occupational therapy (OT), and physical therapy (PT), etc.

Required Small Group Instruction

Scholars should attend all assigned small group sessions led by their teachers. Teachers will communicate schedules and expectations in advance.

Absence Communication

Learning coaches should notify teachers as soon as possible if a scholar will miss a required session.

Meetings

Learning coaches are expected to attend scheduled meetings with teachers or administration when requested.

i-Ready & Zearn Expectations

Scholars should consistently complete assigned lessons and meet weekly usage expectations. Progress will be reviewed regularly.

SC READY Expectations (Grades 3–5)

Scholars in grades 3–5 are expected to attend required test preparation sessions and participate in state testing.

Progress Monitoring and Support- Keep track of this by a spreadsheet for easy documentation as well.

Student progress will be reviewed weekly to ensure scholars are staying on track. If a scholar begins to fall behind in any one area, the following steps will be taken to provide support:

First Concern (Check-In Call)

A teacher will reach out to the learning coach to share the concern and offer support strategies to help the scholar get back on track.

Second Concern (Team Meeting)

If concerns continue, a meeting will be scheduled with the learning coach, teacher, and/or administration to create a plan for improvement and ensure the scholar has the support they need.

Ongoing Concerns (Program Change)

If a scholar continues to have difficulty meeting FLEX expectations, a transition back to live class instruction may be necessary to provide additional structure and support. At that time, the scholar will exit the FLEX program and will not re-enter during the school year.